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Beyond the Lab Script: Understanding What the Patient Really Wants
NBC Approval # 57297

1. Involving the laboratory technician early in the smile design process can help translate the patient's expectations into a more predictable and personalized esthetic outcome.
    a. True
    b. False

2. A short video of the patient discussing their smile goals can reveal lip movement, smile dynamics, and facial expressions that photographs and a laboratory prescription alone cannot capture.
    a. True
    b. False

3. Digital photographs of the patient's smile and dentition are used only to study the case and are not imported into digital design software.
    a. True
    b. False

4. A reductive mock-up uses digital tools to virtually reduce the teeth and create space for an ideal outcome.
    a. True
    b. False

5. An additive mock-up is created by virtually reducing the preoperative teeth to prepare them for the final restoration.
    a. True
    b. False

6. Buccal reduction influences the ability to modify the final shade and to mask or filter the underlying tooth color.
    a. True
    b. False

7. Incisal reduction determines the amount of incisal translucency that can be incorporated into the restoration.
    a. True
    b. False

8. After preparation, an intraoral scan was superimposed over the approved mock-up design to verify that the planned reduction had been achieved.
    a. True
    b. False

9. The provisional restorations gave the patient an opportunity to evaluate the new smile in everyday life and provide additional feedback before definitive restorations were completed.
    a. True
    b. False

10. The advanced optical characterizations described in the case were performed on all of the restorations to create the greatest visual impact.
    a. True
    b. False

Passing quiz grades are worth ½ point documented scientific credit. To earn CDT credit, once the quiz is completed, send it to the NADL at the address or fax number below or submit this quiz online at https://www.nadl.org/jdt-quiz-submissions. To earn an additional ½ point professional development credit, visit www.nbccert.org to submit your time for reading the accompanying article(s) in the professional development log. Quiz credits will appear on the NBC CDT Online Education Tracking System at www.nbccert.org, which is updated weekly. This quiz is provided to test the technician's comprehension of the article's content, and does not necessarily serve as an endorsement of the content by NADL or NBC.

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